Abstract of thesis entitled

The thesis aims at examining the effects of a half-month web-based computerized training for impulse control and sustained attention called ProTalent-F^{TM} on the performance of 25 voluntary secondary students with special educational need in multiple attention tasks. All participants went through the pre test and post test while only the experimental group went through the training session. It is found that there is no significant difference between the performance of the experimental and waitlist control group while most of the measure in the analyses show that the mean performance of the experimental group outperform the waitlist control group.

Submitted by CHOW, Ka-chun

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