

## **Abstract**

This study takes the initiative to test the differences between Willingness to Communicate (WTC) in spoken second language, L2 learning motivation and confidence in L2 communication in English and Mandarin, as well as the correlations between these variables among 151 undergraduates in Hong Kong. Participants will be asked to fill in electronic questionnaires and data collected will be processed via SPSS and cocor package. The results showed that the mean scores of WTC and L2 learning motivation are significantly higher in English than that in Mandarin, while no significant difference was found between the mean score of confidence in L2 communication in English and Mandarin. Besides, the results also indicated that there were positive and significant correlations between WTC and L2 learning motivation, and between WTC and L2 communication in both English and Mandarin. Implications and limitations of this study will also be discussed.