

Abstract

There are relatively limited studies about online training in corporate compared to online learning in school. The concept of this paper generally follows the methodology used by Cohen & Baruth (2017), to investigate the role of personality in trainees' satisfaction with corporate E-learning, and examine whether personality would affect trainee's perception of support which eventually to enhance their satisfaction with online training. Questionnaires were address to 51 employed workers from different industries. Correlation and regression analysis were conducted to examine the relationship and effect. This paper revealed that agreeableness and openness to experience was significantly correlated with corporate e-learning's satisfaction, and current corporate online learning experience is a moderator between personality traits and the needs of guidance from others and satisfaction with corporate E-learning.