

Abstract

There is no research showing the psychological effect induced by Chinese national education. As a pioneering examination on the Chinese national education, the current study examined the exposure effect of national symbols on 285 students in Mainland China and Hong Kong. The result showed that national symbols, such as the national flag and the anthem, were not catalysts of patriotism as originally thought; rather, a relatively undesirable attitude, nationalism, was affected in an opposite pattern compared with a similar study in United States. The current study provided a deeper interpretation of the result and associated it to the issue of national identity.