

Abstract

Sex education has been provided in Hong Kong for four decades, but its effectiveness in improving students' attitudes and knowledge is yet to be confirmed. Also, the education provided in international schools remains an aspect under-investigated. This study aims to study the interplay of family culture and learning environment in the shaping of sexual attitudes and behavior of secondary school students in Hong Kong.

While students in different learning environment differed in sexual attitudes and sexual behavior, maternal sex education was found to be lacking and thus a minimal impact on students.