

Abstract of thesis entitled:

A Reexamination of the Influence of Parenting on Self-esteem:

Looking through a Two-Dimensional Perspective

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The relationship between parenting and child self-esteem is well established.

The present study attempted to examine the relations between child perceived parental achievement goals and parenting style and child self-esteem in terms of its two components, self-competence and self-liking. Participants were 102 primary six Hong Kong Chinese school children (43 boys and 59 girls) from two local elementary schools and their mothers. Gender difference was found in perceived parenting style but not in any components of self-esteem. Correlation analyses suggested that child perceived parental achievement goals were more related to self-competence than to self-liking, and parenting style was more relevant to self-liking than to self-competence. Hierarchical linear modeling revealed the presence of mediation effect of parenting style in the relation between parental achievement goals and self-competence. These findings supported that it is advisable to consider self-competence and self-liking separately while looking at the influence of parenting on self-esteem.