

## Abstract

The present research aimed to explore the influence of psychological control on children's functioning and the moderating role of inclusion of relationship with parents in self-construct in the effects of psychological control. Questionnaires in accordance with the aimed factors were distributed to 140 Hong Kong secondary 1 students in 2 schools. Partially similar with pervious researches, psychological control was significantly correlated with parent-child relationship while insignificantly correlated with children's emotional and academic functioning. However, the result of whether parent-oriented self-construct would moderate the effect of psychological control was insignificant with the exception of moderating effect upon females' mastery orientation.

**Keywords:** psychological control, inclusion of relationship of with parents in self-construct, emotional functioning, academic functioning, parent-child relationship