

Abstract

The present study was to identify potential scale to assess Hong Kong college student's leadership. Limited, if any, research is done on college student leadership. More leaders are needed due to the economic growth in Hong Kong and China. To be a successful leader, the skills must be integrated with his or her personality, so it would be more useful to acquire the necessary leadership skills in college environments. The present study aims to validate 104-items Socially Responsible Leadership Scale using Hong Kong sample, and to identify any differences in gender and between leaders and non-leaders. Five of six hypotheses are fully supported or partially supported. Gender difference in citizenship was found. Six of the eight subscales correlated with at least one leadership item. This suggests that those who participated in leadership position developed different skills to those who have participated in leadership training or those who perceive themselves as a leader.