

**PSY1000B General Psychology
Course Outline**

Instructor	Teaching Assistants	
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Course Description

This is an introduction to the scientific study of behavioral and mental processes. This course is suitable for students who want to have basic understanding of psychology, and for students who want to take further courses in psychology. Topics include neuroscience, sensation and perception, memory, cognition, intelligence, learning, development, personality, stress and health, psychological disorders and treatment, and social behavior.

Objectives

After taking this course, you would:

1. have basic understanding of fundamental concepts and theories in psychology;
2. be able to appreciate the relevance of psychology in your daily life.

Assessment Methods

1. Quiz 75% (3 x 25%)
The three quizzes are to check your understanding of course materials.
2. Assignments 20% (2 x 10%)
The two assignments require you to relate concepts covered in this course to some real life issues. Details will be disseminated later by the teaching assistants.
3. Tutorial attendance and participation 5%

Tutorials

Through various activities, the teaching assistants will help you consolidate your understanding of course materials, as well as your ability to appreciate the relevance of psychology in your daily life.

Textbook

Feldman, R.S. (2008). *Understanding Psychology (8th Ed)*. New York: McGrawHill.

Online Resources

CUForum: <http://cuforum.cuhk.edu.hk> (communication platform for this course)

Online learning centre: <http://www.mhhe.com/feldmanup8> (resources and interactivities for self-learning and self-test)

Psychinteractive: <http://www.mhhe.com/psychinteractive> (resources and interactivities for self-learning and self-test)

Schedule

Date	Lecture	Date	Tutorial
	Monday, 1430-1615, HYS G05		Wednesday, 1330-1415, ELB 401/HYS 306
3 Sept 2007	1. Introduction	5 Sept 2007	1. Introduction
10 Sept 2007	2. Neuroscience	12 Sept 2007	2. Handedness
17 Sept 2007	3. Sensation and perception	19 Sept 2007	3. Visual illusion
24 Sept 2007	4. Memory	26 Sept 2007	Holiday – Day following Mid-Autumn
1 Oct 2007	Holiday – National Day	3 Oct 2007	4. Quiz 1 (Lecture topics 1-4)
8 Oct 2007	5. Cognition	10 Oct 2007	5. Memory
15 Oct 2007	6. Intelligence	17 Oct 2007	6. IQ and other forms of intelligence
22 Oct 2007	7. Learning	24 Oct 2007	7. Judgmental biases
29 Oct 2007	8. Development	31 Oct 2007	8. Love
5 Nov 2007	9. Personality	7 Nov 2007	9. Quiz 2 (Lecture topics 5-8)
12 Nov 2007	10. Stress and health	14 Nov 2007	10. Personality tests
19 Nov 2007	11. Psychological disorders	21 Nov 2007	11. Sleep
26 Nov 2007	12. Treatment of disorders	28 Nov 2007	12. Quiz 3 (Lecture topics 9-11)
3 Dec 2007	13. Social behavior		

Suggested Journals

1. Current Directions in Psychological Science
2. Psychology Today

Suggested Portal Sites

1. American Psychological Association: <http://www.apa.org>
2. Association for Psychological Science: <http://www.psychologicalscience.org>
3. Psychology Today: <http://psychologytoday.com>

Your Feedback

We cherish very much your opinions about this course. Three course evaluation exercises, two in the meantime and one at the end of the course, will be conducted. You will be asked questions such as “what do you like about the course?” and “which part(s) of the course need to be improved?”

In other time, please feel free to write your opinions on a piece of paper and put it in the PSY1000B collection box in the lift lobby, 3/F, Sino Building (Please be reminded that you do not need to put down any identifying information, and that you need to specify the course code). Alternatively, you are welcome to talk directly to the instructor or the teaching assistants through any means.

House Rules

By taking this course you agree to abide by the following:

1. Turn off your mobile phone during lectures and tutorials.
2. Do the readings on your own, and keep pace with the lectures and tutorials.
3. Absentees from a quiz for unjustified reasons will not be granted a make-up and will be given a “0” for that quiz. The instructor and the teaching assistants reserve the rights for the final decision to grant or not to grant a make-up quiz to a particular student.
4. Assignments must be submitted by the deadline stated by the course assistants. Noticing that you may experience unexpected hindrances to your submission (e.g., traffic congestion, printer failure), there will be a two-hour grace period. Assignments submitted after the deadline and the grace period for unjustified reasons will be marked down by 10% for the first 60 minutes late, and 20% for every 8 hours (or part thereof) thereafter.

Experiment Participation

You are required to participate in 3 hours worth of experiment during the semester. Please do the sign-up on the bulletin board in the lift lobby, 3/F, Sino Building. If you do not feel comfortable completing this requirement, please see the teaching assistants for a written assignment as a substitute.

Academic Honesty

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty>. Students are required to submit a statement acknowledging that they are aware of these policies, regulations, guidelines and procedures and pledging to be honest in their academic work.

Any assignment (i.e., project, essay, or paper) that shows evidence of plagiarism will be marked down severely. In simple terms, plagiarism is copying passages and/or ideas from other sources without referencing those sources. Moreover, when you report someone else's ideas/findings you must put it in your own words and not merely copy full sentences or parts of sentences from the source article. It is your responsibility as a scholar-in-training to cite the ideas and work of others correctly. Please visit the following websites for discussions of how to recognize and avoid plagiarism.

<http://ec.hku.hk/plagiarism/introduction.htm>

<http://www.indiana.edu/~wts/wts/plagiarism.html>

<http://www.hamilton.edu/writing/style/plagiarism/plagiarism.html>

If you commit plagiarism in an assignment, and it is your first offence in the course, the penalty will range from a minimum of a single letter grade reduction in score on the assignment to a maximum of failure on the assignment. A second offence within the same course will result in a minimum penalty of a single letter grade reduction in the course grade to a maximum penalty of course failure. The specific penalty applied is up to the discretion of the professor. In all cases of plagiarism, the student's name will be recorded in a central database maintained by the general office. If a student is referred for plagiarism in more than one course, or more than one instance in the same course, the student's case will be forwarded to the university administration for follow-up action.

Please sign the following and submit it in the first tutorial.

I promise that all assignments submitted to this course across the entire semester will be original except for source material explicitly acknowledged. I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations as contained in the website <http://www.cuhk.edu.hk/policy/academichonesty>.

Signature	_____
Date	_____
Name	_____
Student ID	_____
Course Code	PSY1000B
Course Title	General Psychology