

Psychology 1060
Psychology and Law

Instructor	Tutor
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Lecture: ELB 302, Wed. 14:30-16:15

Tutorial: ELB 206, Thurs. 14:30-16:15

Text: *Psychology and Law: An Empirical Perspective*, edited by Neil Brewer and Kipling D. Williams.

This course provides an introduction to the interdisciplinary field of psychology and law. The text, like much of the field, emphasizes law in the United States and in certain common law countries (Great Britain, Canada, Australia). As part of our exploration of the topic we will try to find out about ways in which Hong Kong law is similar to or different from these others. In addition, where possible, we will consider distinctive aspects of law in the People's Republic of China.

Because the topic is *psychology* and law, two major areas will be covered: eyewitness testimony and jury decision-making. Your group assignment (described below) will require that you choose a topic from within either the first or second half of the course for presentation to your tutorial.

Lectures:

Date	Topic	Chapter(s)
6 September	Introduction	(Ch. 1)
13 September	Interviewing and deception	Ch. 2, 3
20 September	Eyewitness recall	Ch. 4
27 September	Children's testimony	Ch. 5
4 October	Eyewitness ID	Ch. 6
11 October	False memories	Ch. 7
18 October	Midterm	
25 October	Visit to Law Library	
1 November	Jury decision making	Ch. 8, 9
8 November	Jury Simulation	Ch. 10
15 November	Psychology of decision making	Ch. 11
22 November	Judicial instructions	Ch. 12
29 November	Sentencing and corporate cases; sexual harassment	Ch. 13

GRADING:

- 30% Midterm
- 30% Final exam
- 10% Participation in lecture and tutorial
- 30% Tutorial case write-up and presentation (see below)

Tutorial:

Date	Topic	Due dates
7 September	Film: <i>Rashomon</i>	
14 September	Eyewitness ID	(tutorial divides; each half meets every other week)
21 September	Eyewitness	Tutorial 1
28 September	Eyewitness	Tutorial 2
5 October	Eyewitness	Tutorial 1
12 October	Eyewitness	Tutorial 2
19 October	No tutorial	
26 October	Jury (Film: <i>12 Angry Men</i>)	Tutorial 1
2 November	Jury (Film: <i>12 Angry Men</i>)	Tutorial 2
9 November	Present case 1	Tutorial 1
16 November	Present case 1	Tutorial 2
23 November	Present case 2	Tutorial 1
30 November	Present case 2	Tutorial 2

By 14 September, all students will inform the tutor of the groups they have chosen to work in (4-5 persons). Any unevenness in group size or uncertainties about the choice will be resolved by the tutor. Groups will pick a case by 21 September, for Tutorial 1, and 28 September, for Tutorial 2.

CASE 1 versus CASE 2

Each group can choose to work on EITHER a case involving eyewitness testimony (Case 1) OR a case involving one of the later topics (jury decisions, sentencing, corporate cases, and harassment: Case 2). There will be a quota so that we do not have too many cases of either type, and groups will be assigned to case types on a first-come-first-served basis.

You should find a case that has been covered in the local news media in either Cantonese or English, and do the following:

Case Write-up

1. Describe the case (open as to length)
2. In a maximum of 3 pages:
Present the issues from the course that relate to the case.
Indicate any insights that the course offers about how the case should be handled.

Case Presentation

- a. Aim
 - Application of learned psychological knowledge to law.
- b. Grouping
 - There are 2 sessions for each case type presentation.
- c. Content
 - For each presentation, as summarized above, each group has to prepare an assignment called “Group Case Album” that should include TWO parts:
 - Case Description (no page limit!)
 - Case Analysis (should not exceed 3 pages, with double-line spacing and font size 12)
 - Case description: select a relevant real life case from personal experience, newspapers, magazines, movies, and/ or other sources. For paper clippings, the case should be attached to the album to be handed in; while in the case of movies and sources like personal experience, you should describe the case in words. There is no page limit for the case description. The goal is to provide us with enough details relevant to your analysis
 - Case Analysis: think through the case and write down brief comments on how the learned materials can be used to understand and explain the human behaviors described in your case. Such a case analysis should not exceed 3 pages (double-line spacing, font size 12). Please note that the assignments must be typewritten in English.
- d. Mode of Presentation
 - You are free to choose the presentation method. That is, you can pick whatever you like (e.g. drama, story-telling, video-recording) as long as it serves these goals: to let the classmates know relevant information about your case and how the learned materials can be applied to your case
 - Time allowed for each group presentation is 30 minutes, in which 20 minutes is for case presentation and 10 minutes must be reserved for class discussion. To be fair, each group will be timed.
 - For the class discussion, your group will be responsible for holding the forum and your performance will be evaluated as well. Your job is to help your classmates learn and think more about the topic
 - Note that the performance of each group will be rated by the other groups (peer evaluation) that participate in the same presentation session. This peer rating will be included in the final mark.
 - Students must attend the full session of their presentation. Those who are late or

leave early without prior approval are subject to penalty.

Remember!!

- Marks will be deducted from both the group and individual assignment for the latecomers who fail to give a satisfactory reason for being late (>5 minutes). Therefore, please arrive at the classroom on time

Please e-mail us ONE week before your assigned presentation session if you need to borrow any multimedia materials (e.g. tape player, projector) for your presentation. We will check to see if we can borrow the equipment for you in advance

Grading of the tutorials

Group Case Albums:	15%
Group Presentation:	10%
Peer evaluation of Group Presentation:	5%
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Total	30%

For Undergraduate Courses

(To be included in all undergraduate course outlines)

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . Students are required to submit a statement acknowledging that they are aware of these policies, regulations, guidelines and procedures and pledging to be honest in their academic work.

Any assignment (i.e., project, essay, or paper) that shows evidence of plagiarism will be marked down severely. In simple terms, plagiarism is copying passages and/or ideas from other sources without referencing those sources. Moreover, when you report someone else's ideas/findings you must put it in your own words and not merely copy full sentences or parts of sentences from the source article. It is your responsibility as a scholar-in-training to cite the ideas and work of others correctly. Please visit the following additional websites for discussions of how to recognize and avoid plagiarism.

<http://www.indiana.edu/~wts/wts/plagiarism.html>

<http://www.hamilton.edu/academic/Resource/WC/AvoidingPlagiarism.html>

(To be signed by students at the beginning of the semester)

I promise that all assignments submitted to this course across the entire semester will be original except for source material explicitly acknowledged, and that the same or related material has not been previously submitted for another course. I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations as contained in the website <http://www.cuhk.edu.hk/policy/academichonesty/>.

Signature

Date

Name

Student ID

Course code

Course Title