

PSY 1000G General Psychology

2006/7, Second Term

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|---------------------|------------------------|---------------------|-------------------------|
| Instructor | Tim Carey | Tutor | Sylvia Chen |
| Office | 360 Sino Building | Office | SB 351 or 323 |
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| Office Hours | By appointment | Office Hours | By appointment |

Course Description

The goal of this course is to introduce you to the field of psychology by briefly covering a sample of the topics studied by psychologists. Upon completing this course, including the readings, lectures and tutorials, you should have a solid understanding of the way psychologists approach many everyday problems and some knowledge of the difference between psychology the science and the common understanding of psychology as found in the popular media. Throughout the lectures, I will try to bring in examples from a variety of sources to help make it clear that psychological approaches can clarify and inform many of the issues we all face in the course of our lives.

Meeting Times

Lecture: **Tuesdays, 2:30-4:15 pm HYS G05**

Tutorial: **Thursday 5:30 – 6:15 pm HYS G05**

Readings

Required

Textbook: Wade, C & Travis, C. (2005). *Invitation to psychology (3rd ed.)*. Upper Saddle River, NJ: Prentice Hall.

Other required readings will be distributed during class as necessary.

Course Assessment

Your course grade will comprise the following components:

Quizzes (4 x 25% each) 100%
Extra Credit - up to 5% [**NOTE: Extra Credit Assignment due Feb 15th. Details TBA**]

Quizzes

Quizzes will include information from both the lectures and the reading(s). They will be weighted equally and will comprise 40 multiple choice questions and 2 short answer questions. Each multiple choice question will be worth 1 point and each short answer question will be worth 5 points for a total of 50 points per quiz.

If for some (good!) reason, you must miss a quiz, you must inform Sylvia at least 48 hours before the quiz. You must then make an appointment with her to retake the quiz on or near the day you return to the University. If you do not inform Sylvia within the given time period, you will receive a zero for that quiz.

Should you become sick on the day of the quiz and miss it for that reason, bring a signed letter from your doctor stating the reason for your illness on the day you return to classes at the University. The missed quiz must be taken on that same day. No other exceptions will be allowed.

Subject Pool Requirement

In addition to the requirements outlined above, you will be required to serve as a subject in 3 hours' worth of experiments during the semester. Please sign up on the bulletin board in the Sino Building, 3/F or see Mr. Matthew Chung, Room 303, Wong Foo Yuan Building, x6446. If you do not feel comfortable completing this requirement, please see Tim or Sylvia for an optional written assignment. If you do not complete the required 3 hours of experiments during the semester, you will be required to complete other assignments instead (that generally take much more time than the 3 hours of experiments).

Course Outline and Schedule

| Lecture | Topic | Text Chapter | Tutorials | Content |
|----------------|--|---------------------|--------------------|---|
| 9 Jan | Introduction to Psychology | 1 | 11 Jan | Orientation; Research Methods in Psychology |
| 16 Jan | Psychology as a Science | 1 | 18 Jan | Astrology vs. Psychology |
| 23 Jan | Cultural Influences on Behavior | 10 | 25 Jan | Culture and Emotion |
| 30 Jan | Motivation | 14 | 1 Feb | Quiz 1 |
| 6 Feb | Personality Development | 2 | 8 Feb | Personality Assessment/Review of Quiz 1 |
| 13 Feb | Life Span Development | 3 | 15 Feb | Nature vs. Nurture |
| 20 Feb | HOLIDAY - CNY | ----- | <i>No Tutorial</i> | ----- |
| 27 Feb | Learning | 9 | 1 Mar | Quiz 2 |
| 6 Mar | Intelligence and Thinking | 7 | 8 Mar | Problem-solving/Review Quiz 2 |
| 13 Mar | Memory | 8 | 15 Mar | Physiological Psychology |
| 20 Mar | States of Consciousness and the Brain | 4 & 5 | 22 Mar | Quiz 3 |
| 27 Mar | Emotions and Stress | 13 | 29 Mar | Relaxation Techniques/Review of Quiz 3 |
| 3 Apr | Sensation and Perception | 6 | 5 Apr | Psychopathology and Psychotherapy |
| 10 Apr | Psychological Disorders and Their Treatment | 11 | 12 Apr | <i>No Tutorial</i> |
| 17 Apr | Psychological Disorders and Their Treatment | 12 | 19 Apr | Quiz 4 |

Plagiarism Statement

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/ . Students are required to submit a statement acknowledging that they are aware of these policies, regulations, guidelines and procedures and pledging to be honest in their academic work.

Any assignment (i.e., project, essay, or paper) that shows evidence of plagiarism will be marked down severely. In simple terms, plagiarism is copying passages and/or ideas from other sources without referencing those sources. Moreover, when you report someone else's ideas/findings you must put it in your own words and not merely copy full sentences or parts of sentences from the source article. It is your responsibility as a scholar-in-training to cite the ideas and work of others correctly. Please visit the following additional websites for discussions of how to recognize and avoid plagiarism.

<http://www.indiana.edu/~wts/wts/plagiarism.html>

<http://www.hamilton.edu/academic/Resource/WC/AvoidingPlagiarism.html>

(To be signed by students at the beginning of the semester)

I promise that all assignments submitted to this course across the entire semester will be original except for source material explicitly acknowledged. I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations as contained in the website http://www.cuhk.edu.hk/policy/academic_honesty/.

Signature

Date

Name

Student ID

PSY1000G
Course code

General Psychology
Course Title