

**PSY 1000E General Psychology
Psychology Department, CUHK
2006-2007 2nd Semester**

Course Instructor

Dr. V. Lee Hamilton (335 SB, 2609-6456, email hamilton@psy.cuhk.edu.hk)
Office hours by appointment

Tutor:

Joanna Li (348 SB, 2609-6724, email xxli@psy.cuhk.edu.hk)
Office hours by appointment

Course Time & Location

Lecture: Mon. 9:30-11:15 a.m., CKB 109
Tutorial: Thurs. 4:30-5:15 p.m., HYS 306

Class Web Page

<http://cuforum.cuhk.edu.hk>

Course Objectives

The purpose of this course is to introduce fundamental concepts from psychology in the daily life context. Upon completion of this course, students should have acquired a basic understanding of findings in various areas of psychology, and major psychological theories used to explain human behavior.

Course Textbook

Wade, C., & Tavris, C. (2005). Invitation to Psychology (3rd Ed). New Jersey: Pearson Education Inc.

Course Evaluation

Quiz 1 (40 MC questions)	30%
Quiz 2 (40 MC questions)	30%
Quiz 3 (40 MC questions)	30%
Thought Pieces (2 pieces)	10%

Total	100%

All absences on quiz days will require a doctor's certificate. Any quizzes missed without medical certificate will be given a ZERO for that quiz. Students with valid certificate will be given a make-up test; however, 20% of the score in that quiz will be deducted.

Students are required to participate in 3 hours of psychology experiments. Sign-up sheets for these experiments are posted outside SB LT1. Please refer to the "Experiment Participation Instruction" handout for further details.

Thought Pieces

Students will need to submit two thought pieces in response to two short articles. The articles will be posted to CUForum by the tutor. Each thought piece should be one-page long (type-written, double-spaced, 12 point font, 1-inch margins) and should demonstrate correct application of psychological theories and/or research.

Interested in Minor in Psychology?

To minor in psychology, a student needs to pass this course. Further information about application particulars can be obtained from the psychology general office, SB 328.

Web Board

Students may post queries regarding readings, lectures and tutorials on the board for peer discussion. Lecture notes will be posted on this board every Saturday by 12:00noon, students are encouraged to preview and print their own copies prior to the lectures to be given on Monday.

Course Outline & Schedule

Lecture (Mon)	Lecture Topic	Reading	Tutorial (Thurs.)	Tutorial Content
Jan. 8	What is Psychology?	Chapter 1	Jan. 11	Psychology vs. astrology
Jan. 15	What is a person? Theories of personality	Chapter 2	Jan. 18	Scientific vs. popular personality tests
Jan. 22	What makes me who I am? Development over the life span	Chapter 3	Jan. 25	Child development
Jan. 29	Neurons, hormones, and the brain	Chapter 4	Feb. 1	Functions of different brain structures
Feb. 5	How do I learn?	Chapter 9	Feb. 8	Reinforcement in Operant Conditioning
Feb. 12	What drives us to do things? Love, sex, food and work	Chapter 14	Feb. 15	Quiz 1 (Chapters 1-4, 9)
Feb. 26	Sensation and Perception	Chapter 6	Mar. 1	Perceptual illusion (1 st thought piece due in class)
Mar. 5	How do I think? Thinking and intelligence	Chapter 7	Mar. 8	Intelligence tests and forms of intelligence
Mar. 12	What do I remember?	Chapter 8	Mar. 15	Quiz 2 (Chapters 6-8, 14)
Mar. 19	How do I interact with others?	Chapter 10	Mar. 22	Social influence
Mar. 26	Mental health: Emotion, stress and health	Chapter 13	Mar. 29	How healthy is your lifestyle?
Apr. 2	When the mind goes wrong: Psychological disorders	Chapter 11	Apr. 5	Identifying symptoms of psychological disorders (2 nd thought piece due in class)
Apr. 9	Easter holiday		Apr. 12; Last tutorial	Review for last quiz
Apr. 16	What to do when the mind goes wrong: Psychotherapy/ Quiz 3 (Chapters 10-13)	Chapter 12		

For Undergraduate Courses

(To be included in all undergraduate course outlines)

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . Students are required to submit a statement acknowledging that they are aware of these policies, regulations, guidelines and procedures and pledging to be honest in their academic work.

Any assignment (i.e., project, essay, or paper) that shows evidence of plagiarism will be marked down severely. In simple terms, plagiarism is copying passages and/or ideas from other sources without referencing those sources. Moreover, when you report someone else's ideas/findings you must put it in your own words and not merely copy full sentences or parts of sentences from the source article. It is your responsibility as a scholar-in-training to cite the ideas and work of others correctly. Please visit the following additional websites for discussions of how to recognize and avoid plagiarism.

<http://www.indiana.edu/~wts/wts/plagiarism.html>

<http://www.hamilton.edu/academic/Resource/WC/AvoidingPlagiarism.html>

(To be signed by students at the beginning of the semester)

I promise that all assignments submitted to this course across the entire semester will be original except for source material explicitly acknowledged, and that the same or related material has not been previously submitted for another course. I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations as contained in the website <http://www.cuhk.edu.hk/policy/academichonesty/>.

Signature

Date

Name

Student ID

Course code

Course Title