

**PSY 1000C General Psychology
Psychology Department, CUHK
2006-2007 1st Semester**

Course Instructor

Dr. Francis Cheung (SB362C, 2609-6210, ylcheng@psy.cuhk.edu.hk)
Office hours: Tue 10:00-12:00pm or by appointment (with at least 24 hours notice)

Tutors

Ming Hui (SB351, 2609-6521, cmhui@psy.cuhk.edu.hk)
Office hours: Wed 10:30-12:15pm or by appointment (with at least 24 hours notice)

Jenny Huen (SB348, 2609-6724, jmyhuen@psy.cuhk.edu.hk)
Office hours: Fri 10:30 – 12:15pm or by appointment (with at least 24 hours notice)

Course Time & Location

Lecture: Wed 9:30-11:15 ELB 401
Tutorial: Fri 8:30-9:15 HYS 306 / HYS G05

Class Web Page

<http://cuforum.cuhk.edu.hk>

Course Objectives

The purpose of this course is to introduce fundamental concepts from psychology in the daily life context. Upon completion of this course, students should have acquired a basic understanding of findings in various areas of psychology, and major psychological theories used to explain human behavior.

Course Textbook

Wade, C., & Tavris, C. (2005). Invitation to Psychology (3rd Ed). New Jersey: Pearson Education Inc.

Course Evaluation

Test 1 (40 MC questions)	25%
Test 2 (40 MC questions)	30%
Test 3 (40 MC questions)	30%
Thought Pieces (2 pieces)	10%
Attendance	5%

Total	100%

All absences on quiz days will require a doctor's certificate. Any quizzes missed without medical certificate will be given a ZERO for that quiz. Students with valid certificate will be given a make-up test, however, 20% of the score in that quiz will be deducted.

Students are required to participate in 3 hours of psychology experiments. Sign-up sheets for these experiments are posted outside SB LT1. Please refer to the "Experiment Participation Instruction" handout for further details.

Thought Pieces

Students will need to submit two thought pieces in response to two short articles. The articles will be posted to CUForum by tutors. Each thought piece should be one-page long (type-written, double-spaced, 12 point font, 1-inch margins) and should demonstrate correct application of psychological theories and/or research.

Interested in Minor in Psychology?

To minor in psychology, a student needs to pass this course. Further information about application particulars can be obtained from the psychology general office, SB 328.

Web Board

Students may post queries regarding readings, lectures and tutorials on the board for peer discussion. Lecture notes will be posted on this board every Saturday by 12:00noon, students are encouraged to preview and print their own copies prior to the lectures to be given on Monday.

Course Outline & Schedule

Lecture (Wed)	Lecture Topic	Reading	Tutorial (Fri)	Tutorial Content
6 Sept	What is Psychology?	Chapter 1	8 Sept	Psychology vs. astrology
13 Sept	What is a person? Theories of personality	Chapter 2	15 Sept	Scientific vs. popular personality tests
20 Sept	What makes me who I am? Development over the life span	Chapter 3	22 Sept	Child development
27 Sept	How do I interact with others?	Chapter 10	29 Sept	Persuasion
4 Oct	How do I learn?	Chapter 9	6 Oct	Reinforcement in Operant Conditioning
11 Oct	What drives us to do things? Love, sex, food and work	Chapter 14	13 Oct	Test 1 (Chapters 1-3, 9-10)
18 Oct	Sensation and Perception	Chapter 6	20 Oct	Perceptual illusion (1 st thought piece due in class)
25 Oct	How do I think? Thinking and intelligence	Chapter 7	27 Oct	Intelligence tests and forms of intelligence
1 Nov	What do I remember?	Chapter 8	3 Nov	Test 2 (Chapters , 6, 7, 9, 14)
8 Nov	Neurons, hormones and the brain	Chapter 4	10 Nov	Functions of different brain structures
15 Nov	Mental health: Emotion, stress and health	Chapter 13	17 Nov	How healthy is your lifestyle?
22 Nov	When the mind goes wrong: Psychological disorders	Chapter 11	24 Nov	Identifying symptoms of psychological disorders (2 nd thought piece due in class)
29 Nov	What to do when the mind goes wrong: Psychotherapy	Chapter 12	1 Dec	Test 3 (Chapters 4, 8, 11-13)

University policy and regulations on honesty in academic work

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . With each assignment, students will be required to submit a statement that they are aware of these policies, regulations, guidelines and procedures.

(To be signed by students at the beginning of the semester)

I declare that the assignment here submitted is original except for source material explicitly acknowledged. I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations, as contained in the website <http://www.cuhk.edu.hk/policy/academichonesty/>

Signature

Date

Name

Student ID

Course code

Course title